

# MoU Between TechLit Africa, The Partner, and The School

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## 1. Executive Summary

- This Memorandum of Understanding (MoU) describes how TechLit Africa (TechLit), The Partner, and The School will work together to deliver computer lessons for students of The School in the 2025 school year.
- TechLit will provide a teacher, equipment, curriculum, and monitoring.
- The Partner will financially support the project with a total donation of Partner Price.
- The School will provide a secure room, electricity, and scheduling support.
- The School will financially support the project with a total donation of The School.

## 2. Parties to this MoU

### 2.1 TechLit Africa

- a) TechLit Africa (Technologically Literate Africa) is an American 501(c)3 nonprofit organization founded in 2019 to create pathways out of poverty for rural Africans.
- b) Since 2021, TechLit Africa has done nothing except deliver computer lessons in African primary schools.
- c) TechLit Africa provides full-time teachers, managed equipment, evolving curriculum, and activity reporting.
- d) TechLit Africa, the American 501(c)3, delegates foreign operations to national franchisees, such as TechLit Kenya, a Kenyan CLG.

### 2.2 The Partner

- a) Partner Description

### 2.3 The School

- a) School Description

### 3. Purpose of this MoU

- a) This Memorandum of Understanding (MoU) describes how TechLit Africa (TechLit), The Partner, and The School will work together to deliver computer lessons for students of The School in the 2025 school year.

#### 3.1 Digital Skills for Future Work

- a) The purpose of TechLit's computer lessons is to prepare students to compete globally for digital work.
- b) As a result of teaching digital skills for future work, we expect to improve other education and career outcomes for students.

#### 3.2 Efficient Collaboration

- a) This MoU serves to clarify expectations so that each party can better align their efforts to improve overall outcomes.
- b) Each party brings a unique advantage to this partnership, and by communicating clearly and in advance, each party can focus on their strengths.

#### 3.3 Sustainable Development

- a) This MoU aims to align the different stakeholders and objectives of each party to sustainably address the long-term economic development of the local community.
- b) Each party will hold the others accountable in a way that aligns with their own mission and with the purpose of this MoU.

## 4. TechLit Africa Commitments

### 4.1 Education Delivery

- a) TechLit's will deliver computer lessons full-time for students of The School.
- b) TechLit will recruit, hire, train, pay, and manage a teacher to deliver computer lessons full-time for students of The School.
- c) TechLit will provide up-to-date curriculum including activities, learning objectives, lesson plans, and formative assessments.

### 4.2 Computers and Network

- a) To teach the lessons, TechLit will deliver, install, update, and replace classroom equipment including computers and local networking devices.
- b) Because The School is providing a secure room, TechLit will take full responsibility for any loss or damage of TechLit's classroom equipment.
- c) TechLit will remove all equipment from The School at the end of the year, and as needed for repairs, updates, maintenance, and security.

### 4.3 Monitoring and Evaluation

- a) TechLit will collect data covering lesson attendance, lesson activities, student progress, and classroom challenges.
- b) TechLit will collect information about students, including education level, age, gender, attendance, classroom activity and performance.

### 4.4 Aligned Reporting

- a) TechLit's educator will publicly share stories, pictures and videos of students and staff from The School, and promises to never share anything embarrassing, dangerous, or that would show anybody in a bad light.
- b) TechLit will produce impact reports from time-to-time describing the inputs, activities, and outcomes of the program.

## 5. The Partner Commitments

### 5.1 Financial Support

- a) The Partner will provide funding for TechLit Africa's program through a total donation of Partner Price, paid according to the attached Partner Payment Schedule before TechLit Africa renders services.

### 5.2 Strategic Alignment and Mediation

- a) The Partner will assist with strategic planning sessions with The School and TechLit Africa to ensure the program and each party's contributions align with educational objectives.
- b) The Partner will mediate between TechLit and The School in the case of any disagreements or disputes.

### 5.3 Aligned Engagement

- a) The Partner will engage their donors to support the lessons using content and reports from TechLit and The School.
- b) The Partner will adjust the fundraising and engagement independently depending on their capacity and the effectiveness of the program.

## 6. The School Commitments

### 6.1 Scheduling and Communication

- a) The School will notify TechLit of any significant scheduling changes or leadership changes with enough time in advance to plan and adapt.
- b) The School will allocate enough scheduled lessons in the weekly timetable for the program to be effective.

### 6.2 Computer Classroom, Fixtures, and Electricity

- a) The School will provide a secure classroom for hosting TechLit lessons in line with TechLit's Classroom Guidelines.
- b) In the classroom, The School will maintain grilled windows, a strong door, electrical sockets, benches and tables.
- c) The School will not use the classroom for any other purpose during the school year, including storage or meetings.
- d) The School will install, maintain, and pay for sufficient and consistent electricity for the computer classroom, whenever electricity is available.

### 6.3 Exclusive Access and Classroom Autonomy

- a) The School will give TechLit Africa's teacher complete autonomy of the computer classroom, including the room layout, lesson delivery, and classroom uses during school hours.
- b) The School accepts that TechLit will be the only party with keys to the classroom, and will only access the classroom when TechLit is present.
- c) The School accepts that TechLit is responsible for the classroom equipment, and will not help move or store any of TechLit's classroom equipment.
- d) The School will not prevent TechLit from moving any classroom equipment in or out of the computer classroom, as long as movements don't interfere with exams, community events, or other business.

## 6.4 Data, Stories, Pictures and Videos

- a) The School accepts that TechLit will publicly share stories, pictures and videos of students and staff from The School, as long as TechLit never shares anything embarrassing, dangerous, or that would show anybody in a bad light
- b) The School accepts that TechLit will collect information about students, including education level, age, gender, attendance, classroom activity and performance.

## 6.5 Financial Support

- a) The School will provide funding for TechLit Africa's program through a total donation of School Price, paid according to the attached School Payment Schedule before TechLit Africa renders services.

## 7. General Conditions

### 7.1 Duration and Leadership Change

- a) This MoU will be effective as soon as all parties sign it and will remain in effect until the end of the 2025 school year as long as no party changes leadership.
- b) This MoU will expire at the end of the school year or when any party changes leadership. After that, all parties may choose to enter into a new agreement or not.

### 7.2 Amendment Process

- a) Any proposed amendments to this MoU must be submitted in writing and agreed upon by all parties.
- b) All parties have the right to request an amendment meeting at any time.
- c) All amendments will be effective as soon as all parties sign them and remain in effect for the same duration as this MoU.

### 7.3 Termination

- a) Any party may exit the partnership or terminate this MoU with written notice given in advance.
- b) All parties will settle all financial obligations, securely transfer or delete any sensitive data, and allow the others to collect their respective property.

### 7.9 Dispute Resolution

- a) This MoU will be effective as soon as all parties sign it and will remain in effect until the end of the school year as long as no party changes leadership.
- b) Any dispute arising from this MoU regarding the validity, interpretation, performance, project agreements, or non-renewal shall be resolved under The Country law.

### 7.4 Confidentiality Agreement

- a) All parties agree to maintain the confidentiality of student information, proprietary educational content, and operational information.



- b) No party will share sensitive information with any outside party without explicit written consent from all parties, except as required by law.

## 7.5 Separate Agreements

- a) Nothing in this MoU prevents any party from entering into separate agreements or partnerships with each other or with other organizations on any subject matter.

## 7.6 Separate Property

- a) The products developed, contacts, collected, and any other property of either party will remain the property of that party, subject to the conditions set by the owner.

## 7.7 Separate Employees

- a) Each party will be solely responsible for its own employees, including their duties, working hours, wages, social benefits, health insurance, etc.
- b) In no way will one party's employees, contractors, or affiliates be considered employees of any other party.

## 7.8 Legal Compliance and Ethical Standards

- a) All parties agree to comply with all applicable laws and regulations of The Country particularly those related to education, data protection, and child safety.
- b) All parties have procedures in place for reporting and addressing any legal or ethical violations.

## 8. Signatures

All parties agree to the terms outlined in this MoU.

Date signed:

TechLit Signatory

*TechLit Africa*

Date signed:

Partner Signatory

*The Partner*

Date signed:

School Signatory

*The School*